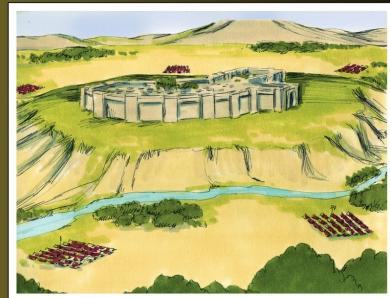


# Honour of Kings



Bible I  
Getting to Know the Bible – OT



Matt Gerwitz

# **Honour of Kings - Bible Curriculum Book I**

## **Getting to Know the Bible - Old Testament**

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## Table of Contents

INTRODUCTION.....	4
LESSON 1 - THE CREATION OVERVIEW.....	5
LESSON 2 - Adam and Eve.....	9
LESSON 3 - Noah and the Ark.....	13
LESSON 4 - The Tower of Babel.....	16
LESSON 5 - God Calls Abram.....	19
LESSON 6 - God Promises Abram a Son.....	22
LESSON 7 - The Fall of Sodom & Gomorrah.....	26
LESSON 8 - Jacob Becomes Israel.....	30
LESSON 9 - The Story of Joseph.....	33
LESSON 10 - Moses and the Burning Bush.....	37
LESSON 11 - The Exodus.....	40
LESSON 12 - Red Sea Crossing.....	43
LESSON 13 - The Ten Commandments.....	47
LESSON 14 - The LORD Provides Meat.....	50
LESSON 15 - The Twelve Spies.....	53
LESSON 16 - The Bronze Serpent.....	56
LESSON 17 - Balaam and the Donkey.....	59
LESSON 18 - Rahab and the Spies.....	62
LESSON 19 - Crossing the Jordan River.....	65
LESSON 20 - The Battle of Jericho.....	68
LESSON 21 - Deborah, The Prophetess.....	71
LESSON 22 - God Calls Gideon.....	74
LESSON 23 - Gideon's Army of 300.....	77
LESSON 24 - God Calls Samuel.....	80
LESSON 25 - Israel Demands a King.....	83
LESSON 26 - David Anointed King.....	86
LESSON 27 - David and Goliath.....	89
LESSON 28 - Solomon Asks for Wisdom.....	93
LESSON 29 - Solomon Builds the Temple.....	96
LESSON 30 - The Divided Kingdom.....	99
LESSON 31 - Elijah and the Prophets of Baal.....	103
LESSON 32 - Elisha and the Widow Woman.....	107
LESSON 33 - Elisha Raises a Dead Boy.....	110
LESSON 34 - Naaman Healed of Leprosy.....	114
LESSON 35 - Elisha and the Floating Ax Head.....	118
LESSON 36 - Job: The Struggles of a Righteous Man.....	121
LESSON 37 - Daniel and Friends.....	124
LESSON 38 - The Fiery Furnace.....	128
LESSON 39 - Daniel in the Lion's Den.....	132
LESSON 40 - Jonah and the Whale.....	136

# INTRODUCTION

Thank you for purchasing the Honour of King's Bible series; we appreciate your support of our company. Before you begin there are couple of things you should know:

1. The curriculum is a six book series divided into three subject categories:
  - Getting to Know the Bible - Old Testament (ages 4 to 10)
  - Getting to Know the Bible - New Testament (ages 4 to 10)
  - Foundational Doctrines of the Bible I (ages 10 to 14)
  - Foundational Doctrines of the Bible II (ages 10 to 14)
  - How to Study the Bible I (ages 14 to 18)
  - How to Study the Bible II (ages 14 to 18)
2. Each set of two books is designed to be covered at least once during the age-appropriate years.
  - Each individual book includes 40 lessons suitable for a full school year.
  - Lessons are intended to be completed weekly; feel free to go faster or slower as needed.
3. Each lesson consists of:
  - The Bible text printed out so lessons can be taught without need for a copy of the Bible (encouraging your children to follow along in their own Bibles is a good idea)
  - A series of age-appropriate comprehension questions
  - A series of age-appropriate application questions
  - A selection of age-appropriate vocabulary words
  - A set of age-appropriate hands-on exercises to teach the Biblical principle learned  
*(The questions and vocabulary are just a guideline - you may use them as you see fit.)*

**Note:** all Scripture is taken from the KJV1611 version of the Bible published in 1769. Text is altered **only** to replace **some** of the old English words with their modern equivalent. But:

- no punctuation has been changed
- no sentence structure has been changed
- no phraseology has been changed
- we have only changed words like thee, thou, wont, sitteth, walkest, etc.

Our purpose here is to make reading the Scriptures feel and sound more natural as it's read. However, make no mistake that we are 100% committed to the King James 1611 version. If you find any words you believe should not be altered because the modern equivalent is not appropriate, let us know.

**EXAMPLE:** "God **hath** not cast away his people which he foreknew. **Wot ye** not what the scripture **saith** of Elias? how he **maketh** intercession to God against Israel, saying," (Romans 11:2)

**BECOMES:** "God **has** not cast away his people which he foreknew. **Know you** not what the scripture **says** of Elias? how he **makes** intercession to God against Israel, saying," (Romans 11:2)

# LESSON 1 - THE CREATION OVERVIEW

## Summary for Parents

Begin this lesson by asking each of your kids what their favorite "creation" thing is; these are things like cats, dogs, oceans, stars, etc. Be sure to also ask them why they chose the things they did. Then briefly explain that God created those things and you are about to find out just exactly when each one was created.

Follow this up by reading the text below. Older children can follow along and record on a piece of paper each successive day and what was created on that day. Writing down as they listen will help reinforce in their memories each of the days of creation. After you read the text there is a simple explanation provided below for you to use with your children. Feel free to add your own explanation as you see fit.

## Genesis 1:1-31

*1 In the beginning God created the heaven and the earth.*

*2 And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters.*

*3 And God said, Let there be light: and there was light.*

*4 And God saw the light, that it was good: and God divided the light from the darkness.*

*5 And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.*

*6 ¶And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.*

*7 And God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so.*

*8 And God called the firmament Heaven. And the evening and the morning were the second day.*

*9 ¶And God said, Let the waters under the heaven be gathered together unto one place, and let the dry land appear: and it was so.*

*10 And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good.*

*11 And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so.*

*12 And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good.*

*13 And the evening and the morning were the third day.*

*14 ¶And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:*

*15 And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.*

*16 And God made two great lights; the greater light to rule the day, and the lesser light to rule the night: he made the stars also.*

*17 And God set them in the firmament of the heaven to give light upon the earth,*

*18 And to rule over the day and over the night, and to divide the light from the darkness: and God saw that it was good.*

*19 And the evening and the morning were the fourth day.*

20 And God said, Let the waters bring forth abundantly the moving creature that has life, and fowl that may fly above the earth in the open firmament of heaven.

21 And God created great whales, and every living creature that moves, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind: and God saw that it was good.

22 And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl multiply in the earth.

23 And the evening and the morning were the fifth day.

24 ¶And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so.

25 And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creeps upon the earth after his kind: and God saw that it was good.

26 ¶And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creeps upon the earth.

27 So God created man in his own image, in the image of God created he him; male and female created he them.

28 And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moves upon the earth.

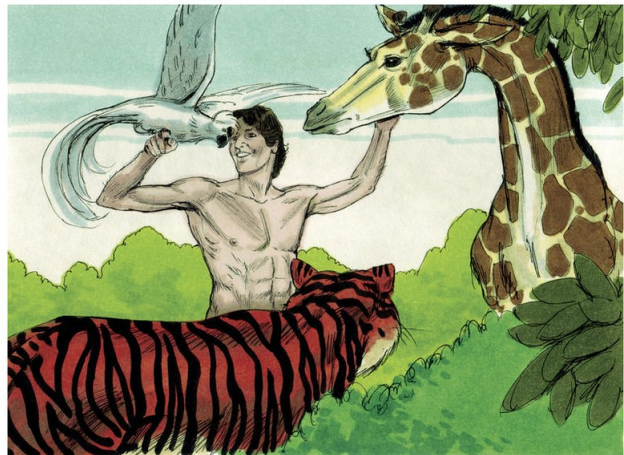
29 ¶And God said, Behold, I have given you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat.

30 And to every beast of the earth, and to every fowl of the air; and to every thing that creeps upon the earth, wherein there is life, I have given every green herb for meat: and it was so.

31 And God saw every thing that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.

Everything we see in the natural world -- birds, trees, sun, clouds, water, etc. -- was made by God. And everything he made was just right the way it was. There were no mistakes. For example, when God made a giraffe with an extra long neck it was not an accident. God made the giraffe that way on purpose.

You may hear people say that the earth and everything in it was made by a big explosion in outer space. They believe the explosion made all of the "ingredients" that would eventually come together to form the earth and everything on it. But here's a question: does that make sense?



If you took a basket and placed inside it a handful of peanuts, a few grapes, a cup of flour, a cup of water, some salt and yeast, and then put it in the oven, could you create a peanut butter and jelly sandwich by exploding the oven? Of course not!

The natural world was not made by some random explosion in outer space; it was made by God himself. Notice that on the first five days God made things by speaking. On the sixth day he made man and woman by forming them with the dust of the earth. (Genesis 2:7)

*"And the LORD God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul." (Genesis 2:7)*

Here's what God made on each day of creation:

- *Day 1 - light; daytime and nighttime, evening and morning*
- *Day 2 - the sky; also beyond to what we call "outer space"*
- *Day 3 - the earth and plant life including plants, flowers, fruit trees, etc.*
- *Day 4 - sun, moon, and stars*
- *Day 5 - animals; fish in the water, birds in the air, mammals on the earth, etc.*
- *Day 6 - man and woman*

There are two things we need to know about the days listed here. First of all, these are normal, 24-hour days just like we're used to. We know that because God measured the morning and the evening using the sun and moon -- the same way we do.

Second, God rested on the seventh day. That doesn't mean God was tired and needed a nap or a vacation. The word "rested" in Genesis 2:2 means "to stop or to celebrate." God was not resting because he was tired, he was stopping his work to celebrate what a good job he'd done.

One last thing that's important for you to know is that before God started making anything, verse 1 says there was darkness and water. Verses 6-9 explain that God put the firmament right in the middle of the water, splitting the water into two sections. The firmament is what we know as the sky and outer space. The water under the firmament was gathered together in a big ball when land appeared, and the earth was created. The water above the firmament is still there.

That means if you could get in a spaceship and travel all the way to the edge of the universe, you would find water on the other side. We know it's impossible for humans to travel that far, but if we could, we would find water.

#### Comprehension Questions - ages 4 to 6

1. How many days of creation were there? *(6 days)*
2. How did God create things on the first five days? *(by speaking)*
3. How did God create man and woman on the sixth day? *(forming them from dust)*
4. Can you name some of the plant life God created on the third day?
5. Can you name some of the animals God created on the fifth day?
6. At the start of this lesson, we asked what your favorite natural thing was. Do you know what day it was created on?

#### Comprehension Questions - ages 7 to 10

1. According to verse 2, was darkness created? *(no)*
2. What is the firmament? *(the sky, the universe, and outer space)*
3. What are the two great lights in verse 16? *(sun and moon)*
4. What does it mean to make a creature "after his kind?" *(e.g., the first dog looked and acted like a dog; it was not a frog that evolved into a dog)*
5. Who were man and woman created to resemble? *(they were created to resemble God)*
6. Why did God call everything he made "good.?" *(if God is good, so is everything he made)*

### Application Questions - ages 4 to 6

1. If God made the earth, and everything in it, does all of it belong to him just like your toys belong to you? *(yes)*
2. If the earth and everything in it belongs to God, what is he allowed to do with it? *(anything he wants -- dad and mom, explore this idea with your younger children)*

### Application Questions - ages 7 to 10

1. What can we learn from God's seven-day week of creation? *(answers will vary; possibilities can include:)*
  - *that's where we get our seven-day week from*
  - *we should work six days and rest on the seventh*
  - *creation occurred in seven literal days, not millions of years*
2. Based on what we've read, what makes man different from the animals? *(answers will vary; possibilities will include:)*
  - *God made man with his own hands*
  - *God breathed life into man and woman*
3. The word "dominion" in verse 28 means to "rule over (like a king)." What does that tell you about man in relation to the rest of creation? *(he rules over it, with God's permission)*

### Vocabulary Words - ages 4 to 6

**cattle** - cows, sheep, goats, etc.  
**fowl** - birds  
**seasons** - spring, summer, fall, winter  
**beast** - animal

### Vocabulary Words - ages 7 to 10

**void** - empty, without substance  
**firmament** - expanse of the sky  
**dominion** - rule, authority  
**fruitful** - to increase in number, to grow  
**subdue** - to conquer, to control

### Hands-On Activities

- option #1 - Using modeling clay or play dough, have each child create a completely made-up animal, plant, and mineral object; names and a short description should be given for each one.
- option #2 - Have your child take pictures of five different animals, five plants/trees, and five mineral objects; have him describe the unique aspects of each one.



## LESSON 2 - Adam and Eve

### Summary for Parents

In this lesson we will discuss the creation of Adam and Eve, the first marriage, and the fall in the garden. As such, the lesson will be divided into three short Bible references with a summary following each one. The lesson concludes with the questions, vocabulary, and hands-on activities.

Try to concentrate this lesson on two things: the differences between man and animal and the way God designed marriage. You will be dealing with the fall of Adam, but children understand that as disobedience rather than sin. Don't be discouraged if they don't get the idea of sin right away. It's enough that they know Adam and Eve disobeyed.

### Genesis 2:7, 18-25

*7 And the LORD God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.*

*18 And the LORD God said, It is not good that the man should be alone; I will make him an help meet for him.*

*19 And out of the ground the LORD God formed every beast of the field, and every fowl of the air; and brought them unto Adam to see what he would call them: and whatsoever Adam called every living creature, that was the name thereof.*

*20 And Adam gave names to all cattle, and to the fowl of the air, and to every beast of the field; but for Adam there was not found an help meet for him.*

*21 And the LORD God caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof;*

*22 And the rib, which the LORD God had taken from man, made he a woman, and brought her unto the man.*

*23 And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man.*

*24 Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.*

*25 And they were both naked, the man and his wife, and were not ashamed.*

After God made the whole earth and all the animals, he decided to make the first man and woman. He started by taking some dirt from the earth and forming it into a man, just like you made your creatures out of play dough for the last lesson. But then God did something with the man he didn't do with the animals: he breathed into Adam and made him alive. (*show example by breathing as if you were blowing up a balloon*)

Next, God noticed the man, whom he named Adam, needed some help to work in the garden. But none of the animals was capable of being the right kind of helper. So God made Adam go to sleep, then took a rib out of Adam to make the first woman. He formed that woman from Adam's rib, just as he formed Adam from the dirt. Later on Adam named the woman Eve.

When God brought Eve to Adam he also created the first marriage between a man and a woman. This is the way God planned it all along. A man and woman would get married, live together, and have children together.

### **Genesis 3:1-12**

*1 Now the serpent was more subtle than any beast of the field which the LORD God had made. And he said unto the woman, Yes, has God said, You shall not eat of every tree of the garden?*

*2 And the woman said unto the serpent, We may eat of the fruit of the trees of the garden:*

*3 But of the fruit of the tree which is in the midst of the garden, God has said, You shall not eat of it, neither shall you touch it, lest you die.*

*4 And the serpent said unto the woman, You shall not surely die:*

*5 For God does know that in the day you eat thereof, then your eyes shall be opened, and you shall be as gods, knowing good and evil.*

*6 And when the woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree to be desired to make one wise, she took of the fruit thereof, and did eat, and gave also unto her husband with her; and he did eat.*

*7 And the eyes of them both were opened, and they knew that they were naked; and they sewed fig leaves together, and made themselves aprons.*

*8 And they heard the voice of the LORD God walking in the garden in the cool of the day: and Adam and his wife hid themselves from the presence of the LORD God among the trees of the garden.*

*9 And the LORD God called unto Adam, and said unto him, Where are you?*

*10 And he said, I heard your voice in the garden, and I was afraid, because I was naked; and I hid myself.*

*11 And he said, Who told you that you were naked? Have you eaten of the tree, whereof I commanded you that you should not eat?*

*12 And the man said, The woman whom you gave to be with me, she gave me of the tree, and I did eat.*

After God created Adam and Eve, he placed them in a garden called Eden, and told them they could eat



fruit from any of the trees -- except for one tree that was in the middle of the garden. They could also eat any of the plants and vegetables they found.

One day Eve was hanging out in the garden when the devil, who was in the form of a snake, came to talk to her. He convinced Eve that God was not telling the truth about the tree in the middle of the garden. He told Eve she could eat the fruit from that tree and she would be fine. So she ate a piece. She also gave a piece to Adam and convinced him to eat it.

Guess what happened? They both knew they did something wrong and felt bad about it. When Adam heard God in the garden, he hid himself, hoping God wouldn't find him. But God did find him, asking him what he had done. Adam had to admit he ate the fruit; he had to admit he disobeyed.

God punished Adam and Eve for disobeying, the same way Dad and Mom punish you for disobeying. Punishment is supposed to teach you not to disobey again.

### Comprehension Questions - ages 4 to 6

1. What was Adam made from? (*dirt*)
2. How did God make Adam alive? (*by breathing into his nose*)
3. Why did God make Eve? (*Adam needed a helper*)
4. Who were the first people to get married? (*Adam & Eve*)
5. Can you name some of the fruits and vegetables they might have eaten? (*any will do*)
6. Why weren't Adam and Eve allowed to eat from the tree in the middle of the garden? (*because that was God's command.*)

### Comprehension Questions - ages 7 to 10

1. What happened when God breathed into Adam's nose? (*Adam was made alive*)
2. Did God breathe into the animals to make them alive? (*no*)
3. What difference did the breath of God mean for man? (*man has a soul, animals do not*)
4. What did the serpent accuse God of doing? (*lying to Adam about the fruit*)
5. Why did Adam and Eve cover themselves with fig leaves? (*they knew they were naked*)
6. Why didn't they cover themselves earlier? (*they didn't know being naked was wrong*)

### Application Questions - ages 4 to 6

1. Why do you think Adam hid from God? (*he was afraid because he disobeyed*) Do you think hiding was the right thing to do?
2. Adam and Eve were supposed to obey because God commanded them to. What are you supposed to do when Dad or Mom give you instruction? (*obey*)
3. What should Dad and Mom do when you disobey? (*punish me*)

### Application Questions - ages 7 to 10

1. God made Eve a helper for Adam. What does it mean to be a helper AND why couldn't the animals help? (*answers will vary; possibilities can include:*)
  - *animals aren't able to dress and keep garden*
  - *animals can't have babies with humans (replenish earth)*

**\*\* Feel free to discuss the male-female relationship (in general terms) with kids old enough to understand it. This is a good opportunity to discuss the definition and purpose of marriage.**
2. Who lied about the fruit; God or the serpent? (*the serpent*) So when God says something and someone else disagrees, who is right? (*God*) What does that tell you about what's in the Bible? (*answers will vary; possibilities will include:*)
  - *it's always right; when others disagree they are wrong*
  - *if I want to follow God I should obey what's written in the Bible*
3. Once Adam knew he'd been disobedient, he tried to hide. What does that tell you about yourself when you do something wrong? (*answers will vary; possibilities will include:*)
  - *God knows; you can't hide*
  - *better to just admit it and take the punishment*

### Vocabulary Words - ages 4 to 6

**rib** - a bone in the front of the chest  
**wife** - a lady who is married to a man  
**serpent** - snake  
**apron** - a small piece of clothing  
**garden** - a place with plants, trees, animals

### Vocabulary Words - ages 7 to 10

**meet (adj.)** - suitable for, a good fit  
**cleave** - to hold on to, to stick to  
**subtle** - sneaky, tricky, cunning  
**good** - things God approves of  
**evil** - things God doesn't approve of

### Hands-On Activities

- option #1 - Using modeling clay or play dough, have each child create a completely made-up person, just like the previous lesson created animals, plants, and minerals. This created person has to be very special and much better than the other creations. Have the child explain what is so special about the person.
- option #2 - Have your child teach you one of the games he plays. He should explain the rules and what happens when those rules are broken. This exercise helps the child understand that there is a right and wrong way of doing things.
- option #3 - Get some chocolate pudding (or something else they like), add salt to it and set it openly on the table. Have Dad tell the kids not to eat the pudding because it won't taste normal, but don't tell them it's salty. Then have Mom tell them the pudding is fine to eat. Regardless of the choice the kids make, you'll have the opportunity to explain what happened to Eve.